

ELEMENTARY & SECONDARY EDUCATION SUBSTITUTIONS
for SOUTHWESTERN COLLEGE COURSEWORK

EDUC150 Introduction to Teacher Education

From Butler: **ED 206. Introduction to Teaching. 3** credit hours. Prerequisite: Must have sophomore standing. This course will enable the student to gain valuable insight into the teaching profession by hands-on exploration of current theories in pedagogy. The student will be able to gather, assemble, review, and analyze information helpful in choosing career options in the teaching field. They will be able to organize leadership tasks and develop the necessary skills to continue their preparation for teaching, demonstrating a professional attitude toward the teaching profession. This required course for education majors must be taken before a student enters the required professional program in the junior or senior year. Ten hours of observation/participation (30 hours total) will be required at each level, elementary, middle level, and high school.

EDUC215 Foundations of Education

From Butler: **ED 206. Introduction to Teaching. 3** credit hours. Prerequisite: Must have sophomore standing. This course will enable the student to gain valuable insight into the teaching profession by hands-on exploration of current theories in pedagogy. The student will be able to gather, assemble, review, and analyze information helpful in choosing career options in the teaching field. They will be able to organize leadership tasks and develop the necessary skills to continue their preparation for teaching, demonstrating a professional attitude toward the teaching profession. This required course for education majors must be taken before a student enters the required professional program in the junior or senior year. Ten hours of observation/participation (30 hours total) will be required at each level, elementary, middle level, and high school.

From Cowley County: **EDU 6211 – INTRODUCTION TO THE TEACHING PROFESSION (3 hrs)**

This is a preparation course for those who are considering education as a career field. Course content introduces students to the various components of formalized schooling and education of today. It gives perspective teachers an overview of the skills and knowledge needed to be a successful professional. This course must be taken in conjunction with EDU 6212 **AND** **EDU 6212 – INTRODUCTION TO THE TEACHING PROFESSIONAL FIELD EXPERIENCE (1 hr)**

This is an extension of EDU 6211 and provides an opportunity for hands-on experiences in a PreK-12 classroom. Students are required to complete 25 hours in the field during the semester and reflect upon topics and issues presented in the EDU 6211 course.

Edu 621 Education in American Society 3 credits

EDU612 or 622 Education in American Society Lab 1 credit

From Emporia State: **EL 220. INTRODUCTION TO TEACHING 2 HRS.**

(Prerequisite, sophomore standing.) A survey of education from colonial times to the present including the history and philosophy of education. This course includes an analysis of the role of the local, state, and federal government in educational policy; an examination of the social forces that influence schools; ethical and legal issues involving the educational process; and multicultural/diversity issues in American education. There is a required field experience in the public or private

schools.

From Kansas State: EDEL 220 – Orientation in Elementary and Mid Level

Credits: (1)

Includes 40 hours of supervised field experiences examining selected aspects of teaching and the learning environment, including students and learning, content and pedagogy, planning, instruction, and professionalism. Requires written reports, analyses, a requires written reports, analysis, and reflections for each weekly school visit. **AND**

EDEL 310 - Foundations of Education Credits: (3)

Examines the historical, political, philosophical, and sociological foundations of education in the United States including the evolution of career and technical education and changing demographics; ethical and legal issues; governance and financial support; and contemporary curriculum issues. Includes critical thinking and reflective decision making about educational issues.

From WSU: CI 271. Introduction to the Profession (2).

Students examine the nature of teaching: the roles of collaboration, reflective practice, critical thinking, problem solving, and inquiry. Students engage in activities using all of these tools. Prerequisites: completion of

basic skills requirements and concurrent enrollment in CI 272. **AND**

CI 272. Introduction to the Profession: Field Experience(1).

Through systematic observation in schools, students examine the nature of teaching and the roles of teachers in the classroom. Prerequisites:

completion of basic skills requirements and concurrent enrollment in CI 271. Graded S/U.

From Pratt Community College: EDU177 Foundations of Modern Education 3 cr. hrs.

This is a survey of the historical development of school organization and finance. It is designed to expose the student to multi-levels of instruction from which the student can apply educational theory to direct application. (Previously EDU130 Introduction to Education)

Newman: EDUC 2002 Intro to Education and Field Experience

EDUC216 Diversity Field Experience Lab

Must have Diversity w/ field experience or Multicultural w/ field experience course

From WSU: CI 321. Introduction to Diversity: Cultural Issues(2).

Students examine issues that impact providing an equitable education to all students. Disciplined inquiry and critical experience encourage educators to be more responsive to cultural pluralism in society.

Course content emphasizes diversity issues in education and development of a knowledge base to support culturally responsible pedagogy. Prerequisite: admission to teacher education.

EDUC 220 Educational Technology

From Butler: ED 222 Instructional Technology

From Emporia: IT 325 Instructional Technology for Educators

From Kansas State: DED 318 Educational Technology for Teaching and Learning

EDUC 223 Fine Arts in the Elementary School can be subbed but must have both ART & Music.

EDUC329 Child/Adolescent Literature

From Butler: LT 260. Children's Literature. 3 hours credit. Prerequisite: English Composition I (EG 101) with a C or better. Readings in various types of children's literature, including a brief history

of the literature, the children's developmental stage, and the criteria for quality books. Recommended for early childhood, elementary and middle school teachers; parents; and as an elective for non-education majors.

From Cowley County: **EDU 6270 – CHILDREN AND ADOLESCENT LITERATURE (3 hrs)**

This course will increase the student's knowledge of children/adolescent literature and language development. In addition, it will examine principles and instructional techniques for introducing and enhancing good literature in ways that will increase children and adolescent's love of reading.

From Emporia State: **EL 230. USING CHILDREN'S LITERATURE IN THE ELEMENTARY CLASSROOM 3 HRS.**

An introduction to a wide range of literature for children which should be familiar to the classroom teacher with an emphasis on using literature in the classroom and selecting appropriate literature for diverse students.

From WSU: **CI 316. Children's Literature (3).**

Students examine literature suitable for use with children in the preschool and elementary grades. Includes reading and examination of a wide selection of children's literature in all genres. Students develop evaluative techniques for identifying materials and practice in the use of selection aids. Prerequisite: acceptance into teacher education.

From Pratt Community: **EDU277 Children's Literature 3 cr. hr.**

This class is a study of both traditional and modern literature for children through the middle school grades. Emphasis will be placed on recognizing various genres of literature, traditional and modern aspects of the discipline, and use of children's literature across the curriculum. The course is recommended for Elementary Ed, and English Majors as well as professionals or parents who want to further their understanding of children and their unique literature.

From Newman University : **EDUC 283 Methodical Use of Children's Literature**

EDUC323 Introduction to Exceptionalities

From Butler: **ED 220 Introduction to Exceptional Child**

From Newman University: **EDUC312 Exceptional Children in Classroom**

EDUC328 Instructional Strategies/P.E.

From Emporia State: **PE 381. ELEMENTARY SCHOOL HEALTH & PHYSICAL EDUCATION FOR THE CLASSROOM TEACHER 2 HRS.**

Methods and materials for directing health and physical education activity programs for the elementary school child. The course is designed for students who are candidates for elementary classroom teaching certification.

From WSU:

HPS 324. ISAM: Physical Education in Elementary grades PreK-5 (3).

Provides the skills and knowledge for teacher candidates to successfully teach elementary physical education grades PreK-5. Instruction for teaching techniques, teaching progression, skills analysis and development are provided. Students learn effective, authentic assessment of student learning in physical education. There is a study of primary and

intermediate grades. Management techniques and age-appropriate activities are practiced. Learning styles are studied and a variety of learning strategies are studied and implemented. Prerequisite: admission to teacher education program.

From Kansas State: **EDEL 250 - Health and Movement Education in Elementary Classrooms**
Credits: (2)

Addresses major concepts of health education, human movement, and physical activities to enable elementary teachers to promote healthy lifestyles for all students in their instruction.

EDUC329 Children's and Adolescents' Literature

From Cloud Community College: **CM 125 Literature for Children.**

Is a survey of literature for children particularly in the elementary grade. It gives an opportunity to read and evaluate many books, stories and poems. Also promoted are resources and practical applications for reading aloud in the classroom, as well as igniting a love for reading in the mind of the individual child. For teachers in elementary education. Prerequisite: a C or better in English Composition I. Recommended preparatory courses: English Composition II.

EDUC337 Science in the Elementary School

From Emporia State: **EE 316. TEACHING SCIENCE IN ELEMENTARY SCHOOLS 2-3 HRS.**

(Prerequisites, GB 303 and PS 115, and admission to Elementary Block 1.) A partially self-paced course that includes a sequence of laboratory activities that will increase prospective teacher's competence in (1) a sequence of problem solving skills in science, and (2) planning, teaching, and evaluating the effectiveness of science lessons for children in a classroom observation/ participation setting. Students have access to materials and equipment from recently developed science curricula, plus a wide variety of materials and strategies for enriching a more conventional, textbook-oriented elementary science program.

From Kansas State: **EDEL 412 - Teaching Science: K-6** Credits: (3)

An introduction to the principles and methods of teaching science in elementary grades, including the nature of science, student learning, curriculum, instructional methods and activities, equity issues, and student assessment. Includes using technologies to enhance instruction and facilitate professional productivity.

From WSU: **CI 402S. ISAM: Elementary Science (4).**

Students are introduced to science instructional and assessment decisions and processes necessary for meeting curriculum goals and objectives in the K-6 classroom. Students will further understand instruction, assessment, and management in the context of teaching science. Prerequisites: CI 311, 320, 321, 402L, 431A; CESP 334, and PHYS 502. Corequisite: CI 411S and CESP 433.

EDUC338 Math in the Elementary School

From Emporia State: **EE 317. TEACHING MATHEMATICS IN THE ELEMENTARY SCHOOL 2-3 HRS.**

(Prerequisites, MA 308 and admission to Elementary Block 2.)
Curriculum content and methods course dealing with the application of

principles of learning and child growth and development to appropriate methods of teaching mathematics. Modern teaching procedures, including student participation in laboratory activities are emphasized.

From Kansas State: **EDEL 463 - Teaching Mathematics: K-6 Credits: (3)**

The teaching of mathematics in elementary grades, including the nature of mathematical processes, curriculum, methods of instruction, instructional materials, and the evaluation of outcomes. Includes using technologies to enhance instruction and facilitate professional productivity. **OR**

EDEL 473 - Mathematics Methods: K-6 Credits: (3)

The teaching of mathematics in elementary grades, including the nature of mathematical processes, curriculum, methods of instruction, instructional materials, and the evaluation of outcomes.

FROM WSU: **CI 402M. ISAM: Elementary Mathematics (3).**

Students are introduced to mathematics instructional and assessment decisions and processes necessary for meeting curriculum goals and objectives in the K-6 classroom. Students will further understand

instruction, assessment, and management in the context of teaching mathematics. Prerequisites: CI319, 402J, 402S, 411J, 411L, 411M, 411S, 431B, CESP433, and MATH 501. Corequisite: CI 411M.

EDUC344 Content Area Literacy

Below are the only two subs currently that are automatic.

From WSU: **CI 402L. ISAM: Language Arts/Reading (4).**

Students are introduced to language arts/reading instructional and assessment decisions and processes necessary for meeting curriculum goals and objectives in the K-6 classroom. Students will further

understand instruction, assessment, and management in the context of teaching language arts/reading. Prerequisites: CI 316, 317, 402J, 402S, 411J, 411L

From Emporia State: **EL 416. TEACHING OF READING IN THE SECONDARY SCHOOLS 2-3 HRS.**

To help prospective teachers see more clearly the role of the school staff in teaching students to read as part of the total school program. Includes special approaches, study skills and library usage, vocabulary development techniques and procedures for effective reading in all content subject areas. Emphasis is on reading as a development process.

EDUC345 Social Science in the Elementary School

From Emporia State: **EE 314. TEACHING SOCIAL STUDIES IN THE ELEMENTARY SCHOOL 2 HRS.**

(Prerequisite, admission to Elementary Block 2.) The course introduces the prospective elementary school teacher to methodology for teaching social studies through (1) investigating current affairs, (2) using maps, globes, map-making activities, (3) reading globes and projections, travel and economic maps, pictures, diagrams, graphs, and charts, (4) construction activities, (5) textbook evaluation (6) unit teaching, and (7) multicultural education.

From Kansas State: **EDEL 462 - Teaching Social Studies: K-6 Credits: (3)**

Methods and resources for teaching social studies in elementary grades with the goal of helping students develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an independent world. Includes using technologies to enhance instruction and facilitate professional productivity.

From WSU: **CI 402J. ISAM: Elementary Social Studies (3).**

Students are introduced to social studies instructional and assessment decisions and processes necessary for meeting curriculum goals and objectives in the K-6 classroom. Students will further understand instruction, assessment, and management in the context of teaching social studies. Prerequisites: CI311, 320, 321, and 431A; CESP 334. Corequisites: CI411J and CESP 433.

EDUC323 Intro to Exceptionalities

Transfer in only--- once admitted to SC they cannot take this course at any other institution. ** If they have been admitted to TE program; then they must get special approval from Director of Education in order to take this course elsewhere.

From Butler: **ED 220. Introduction to the Exceptional Child.** 3 hours credit. This course will enable the student to assess and determine diversity among learners, from persons with disabilities to those who are gifted. The student will be able to work together effectively with other professionals and families to develop an appropriate individual education plan for each special needs learner. The student will also be able to apply the public laws and mandates that pertain to special education, assuring appropriate education for special needs learners.

From Cowley County:**EDU 6281 - CHILDREN WITH SPECIAL NEEDS (3 hrs)**

This is an introductory course designed for individuals interested in children ages birth through 18. It will provide students with information concerning children with special needs, more specifically those who experience difficult life situations as well as those with physical or cognitive disabilities. It will provide many opportunities for differentiating instruction to meet the needs of these students.

From Emporia State: **SD 550. SURVEY OF EXCEPTIONALITY 3 HRS.**

(Prerequisite, PY 100.) This course provides an introduction to each of the following exceptionalities: gifted and talented, learning disabled, mentally retarded, behavior disordered, visually impaired, hearing impaired, communication disordered, physically disabled, and early childhood disabilities. Specific information presented for each exceptionality includes the following: 1) etiology; 2) assessment/identification; 3) characteristics, and 4) basic remediation/intervention techniques.

From WSU: **CI 322 - Intro Exception Child**

A survey of the characteristics of exceptional learners, including the handicapped and the gifted. Presents service delivery models and current practices. Fulfills certification requirements for teachers and serves as an introductory course in exceptionality for special education majors, administrators, and school psychologists. Prerequisite: bachelor's degree or departmental consent.

2.000 Credit hours