SECONDARY EDUCATION LICENSURE

Licensure Program: Mathematics

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This plan is for freshman entering: Fall 2015

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Fall 2015	Spring 2016
EDUC 150 Introduction to Education ¹ (2 hours) ENG 110 College Writing 1 (3 hours) MATH 222 Calculus 1(4 hours) PSYC 112 General Psychology ² (4 hours) PREP 100 First Year Seminar (1 hour) General Education Disciplinary Elective ³ (3 hours) Recommend taking CORE during freshman year	ENG 120 College Writing 2 (3 hours) MATH 215 Intro to Statistics/Probability (3 hours) MATH 223 Calculus 2 (4 hours) PSYC 218 Child Psychology (3 hours) General Education Disciplinary Elective ³ (3 hours)
Recommend taking CORE during freshman year	
Fall 2016	Spring 2017
COMM 102 Elements of Oral Communication (3 hours) EDUC 215 Foundations of Education ¹ (3 hours) MATH 224 Calculus 3 (4 hours) General Education Disciplinary Elective ³ (3 hours) Recommend making formal application to Teacher Education Program during sophomore year	EDUC 216 Diversity Field Experience ⁵ (1 hour) EDUC 220 Educational Technology (3 hours) MATH 320 Introduction to Advance Math (3 hours) MATH 321 Differential Equations (3 hours) PESS 205 Critical Issues in Health (3 hours) General Education Disciplinary Elective ³ (3 hours)
Fall 2017	Spring 2018
EDUC 322 Educational Psychology ⁶ (3 hours) OR	EDUC 322 Educational Psychology ⁶ (3 hours) OR
EDUC 323 Introduction to Exceptionalities ⁶ (3 hours)	EDUC 323 Introduction to Exceptionalities ⁶ (3 hours)
EDUC 344 Content Area Literacy (3 hours) MATH 331 Foundations of Geometry (3 hours) PHYS 211 General Physics 1 (5 hours)	EDUC 352 Principles of Effective Secondary Instruction ⁶ (3 hours) CPTR 112 Programming 1 (3 hours) MATH 319 Linear Algebra (3 hours) PHYS 212 General Physics 2 (5 hours)
Fall 2018	Spring 2019
EDUC 438 Teaching (subject) in the Secondary School (3 hours) EDUC 439 Secondary School Methods and Management ⁶ (3 hours) MATH 444 Abstract Algebra (3 hours) General Education Elective (3 hours)	EDUC 440 Student Teaching Seminar ⁶ (1 hour) EDUC 449 Observation and Supervised Teaching in the Secondary School ⁶ (12 hours) PREP 499 Career Preparation/Planning ⁷ (3 hours)

(Special Instructions for Advisors on Back or second page)

Special Instructions for Advisors:

¹Alternately may enroll in this course in a subsequent semester (prior to admission to the Teacher Education Program) if necessitated by scheduling constraints.

²General Psychology (a required course for admission into the Teacher Education Program) may also be used to satisfy the General Education Disciplinary Elective in the area of Social Science.

³All remaining General Education Disciplinary Electives should be carefully selected in order to ensure meeting course requirements in the areas of Natural Science, Humanities, Other Cultures and the Arts.

⁵EDUC 216 requires 20 hours of field-based observation in a diverse school setting. This course can be taken any semester prior to student teaching.

⁶Enrollment in this course is open only to those students who have been formally admitted into the Teacher Education Program.

⁷Final course grade reported in this semester.