

Institutional Assessment Plan Grid 2009-2010

[illegible]

NSSE 11n	Respondents on NSSE will score a mean of 3 or higher out of a possible 4 (80%) to indicate that their experience at this institution has contributed to their knowledge, skills and personal development with regard to developing a personal code of values and ethics by answering “quite a bit or very much”. (11n)									2.96
FSSE	Faculty respondents on NSSE will score a mean of 3.2 or higher out of a possible 4 (80%) to indicate that their course is structured to allow learners to develop a personal code of value and ethics. (11n)									
Leadership										
Final Project	80% of learners will score 2.4 or higher out of 3 on the applicable section of the rubric (outcome #7) for specific outcomes by major									61% UG
Alumni/exit Survey	80% of respondents to alumni/exit survey will indicate their education improved their understanding of how to effectively lead people and processes in complex business environments by responding agree or strongly agree to selected questions. #4		100% (20/20)			82.4% UG				86% UG 81% G
NSSE 11b	Respondents on NSSE will score 3 or higher out of a possible 4 (80%) to indicate that their experience at this institution has contributed to their knowledge, skills and personal development with regard to acquiring job or work related knowledge and skills by answering “quite a bit or very much”. (11b)									3.50
FSSE (e)	Faculty respondents on NSSE will score a mean of 3.2 or higher out of a possible 4 (80%) to indicate that their course is structured to allow learners of develop the ability to apply theories and concepts learned in the course to practical problems or new situations. (11e)									
Use of technology										
Alumni/exit survey	80% of respondents to alumni/exit survey will indicate their education help them acquire computing and information technology skills by responding agree or strongly agree on selected questions (#12)		100% (20/20)			76.5% UG				76% UG 71% G

Final project	80% of learners will score 2.4 or higher out of 3 on the applicable section of the rubric (outcome #5) for specific outcomes by major	50%	50% UG NA G	76% UG	67% UG NA G		38% UG	40%UG	42% UG	70% UG
FSSE	Faculty respondents on NSSE will score a mean of 3.2 or higher out of a possible 4 (80%) to indicate that their course is structured to allow learners to develop the ability to use computer and technology skills. (11e)									
	Final Projects overall (80% or better) with a rating of proficient or distinguished. Total for session all majors									
Lifelong Learning (G)										
Final project	80% of learners will score 2.4 or higher out of 3 on the applicable section of the rubric (outcome #5) for specific outcomes by major	100% G			75% G					
		July 09	Aug 09	Sept 09	Nov 09	Dec 09	Jan 10	Feb 10	April 10	May 10
	BSAD (80% of projects proficient or distinguished)	0%	50%	50%	49%		50%	50%	66%	
	HRD (80% of projects proficient or distinguished)	100%	50%	50%	49%		50%	0	0%	
	OMGT (80% of projects proficient or distinguished)	0%	0%	100%	40%		100%	0	50%	
	BQM (80% of projects proficient or distinguished)		0%	66%	74%		100%	50%	25%	
	COT (80% of projects proficient or distinguished)		100%	60%	74%		33%	60%	100%	
	CJUS (80% of projects proficient or distinguished)		33%	50%	36%		50%	0	0	
	STL (80% of projects proficient or distinguished)						50%	100%	75%	
	SMGT (80% of project proficient or distinguished)						62.5%	0	75%	
	CPT (80% of project proficient or distinguished)						0%	100%	50%	
	MBA (80% of projects proficient or distinguished)	100%	No projects	No projects		66%				
	MSL (80% of projects proficient or distinguished)	100%	No projects	No Projects		100%				
	MSSA (80% of projects proficient or distinguished)	0 eval	No projects	No Projects		No projects				
	MGMT (80% of projects proficient or distinguished)	100%	No projects	No projects		No projects				

- **Career Preparation** - The cultivation of knowledge, attitude, creative skills, to excel in life's chosen work
- **Critical Thinking** - The ability to analyze information to arrive at a reasoned judgment of what to do or believe
- **Communication** - The ability to communicate effectively using reading, writing, listening, behavior, media, quantitative data, and technology
- **Ethical Reasoning** - The conscious practice and accepted standards of fairness and integrity in all endeavors
- **Leadership** - The ability to create and communicate a vision that inspires others to act or achieve a desired goal

Lifelong Learning Graduate only

Method	Developed	Administered	Results Gathered	Responsible Party
Tbd documents and deadlines	In progress			Candyce
UG Exit survey	On surveymonkey	Dec, May, Aug 09 grads-summer09		Candyce
Grad exit survey modifications		Dec, May, Aug 09 grads- summer 09		Jeni
UG Rubrics program outcomes	In progress	Fall 09		Candyce
Grad program rubrics				Jeni
Prepare grad projects for evaluator				Jeni
R Proj class revamped		Aug 08 begins		Jeni
Train faculty on R proj		Summer 08		Jeni
Alumni Survey	In progress/TbD	Fall 08		Candyce
Employer Survey	In progress/TbD	Fall 08		Candyce
Demographic info	Continual			Margaret
NSSE/FSSE	Yes	3 years of data	Continual	Margaret
Graduation report	Continual	Yearly		Margaret
Retention report	Continual			Margaret
Grade reports	Continual	By session	Continual	Dir of Academic Affairs
External national exam		Fall 08	Fall 08	Jeni
Assessment website			Fall 08	Linda/Candyce/Jeni

Projects to potentially be outsourced:

Research Project Redesign:

- ◆ Redesign focus of the course to include demonstration of ability to meet program outcomes by learner's major and to include a reflective section on learning as a whole. **Completed-Jeni-July 08**
- ◆ Redesign course shell. **Completed-Jeni-July 08**
- ◆ Conduct faculty training for instructors who have been assigned to teach the research project class. **Jeni to work with Stacy T on fall Research Project classes. July 08**
- ◆ Develop grid to track assessment results by major. **Completed-Candyce-July 08**
- ◆ Develop rubric for evaluation to be utilized by external evaluator. **Completed-Candyce, Jeni and Jo-June 08**
- ◆ External evaluator identified and trained. **Completed Candyce and Jeni-June 08**
- ◆ Target date for implementation: July 08 **Completed all July 08.**

Graduate Program Assessments

- ◆ Develop rubrics for assessment of graduate programs. **In progress—Jeni July 08**
- ◆ Develop rubric for evaluation to be utilized by external evaluator. **In progress- Jeni, Candyce July 08**
- ◆ Collate projects to be evaluated and send to evaluator with directions for evaluation. **????? To be determined.**
- ◆ Develop grid to track assessment results by major. **Will be developed after rubrics are complete.**
- ◆ Target date for implementation: Summer and Fall 08

Externally validated national exam

- ◆ Identify measurement tool for external evaluation—CLA, or specific nationally normed exams **Have backed this off until Stage 2 of the plan.**
- ◆ Determine methodology for administering exam and collecting results
- ◆ Develop grid to track assessment results by major.
- ◆ Target date for implementation: Fall 08

Assessment Website

- ◆ Determine information to be showcased on website
- ◆ Complete template for TbD website on WCET. **Candyce-Completed templates parts 1-3 for BSAD, OMGT, HRD for WCET site-June 08**
- ◆ Work with Linda to add assessment results to SC website

Transparency by Design Initiative

- ◆ Working group participation to develop Template for WCET site. **Candyce et al. Sections 1-3 are finalized. June 08**
- ◆ Alumni Survey common questions. **Completed-Candyce July 08. 5 common questions identified and approved by working group. July 08**
- ◆ Methodology for alumni survey—to be determined by working group. **Candyce et al. In progress July 08**
- ◆ Satisfaction survey-5 common questions to be finalized by working group-**Candyce et al. In progress July 08**