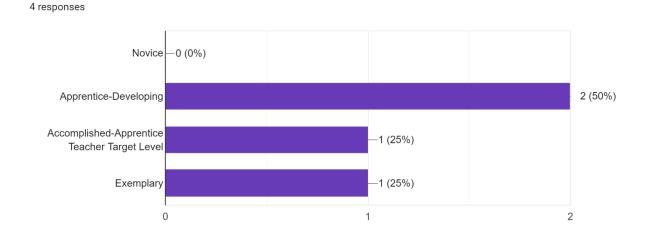
#### Measure 2: Satisfaction of Employers and Stakeholder Involvement

#### **EMPLOYER SATISFACTION SURVEY 2023-2024**

The EPP surveyed the completers' supervising principals regarding their overall satisfaction with classroom performance. Based on the survey data, principals evaluated completers as apprentice/developing, rather than "accomplished". Additionally, the EPP met one on one with principals to further gather data regarding satisfaction with completers. Overall, principals felt completers were developmentally appropriate practitioners, however one principal did express concern that one completer was not meeting her expectations regarding planning and preparation. EPP partner data showed continued concern regarding classroom management skills, and the completers' repertoire of instructional strategies or implementing methods of teaching and learning. EPP partners did find completers use of technology to be strong, their ability build relationships with students was especially effective, and providing equitable learning experiences was a strength. Overall, EPP partners expressed satisfaction with completers.

The data below was gathered from EPP partner principals in the spring of 2024:



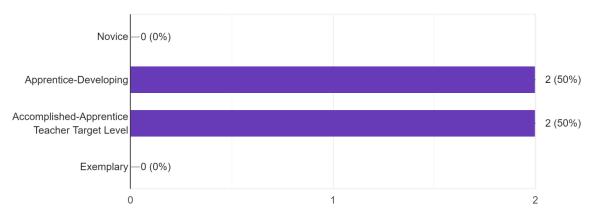
#### **Classroom Management Summary**

Overall assessment of classroom management.

## **Lesson Planning and Delivery**

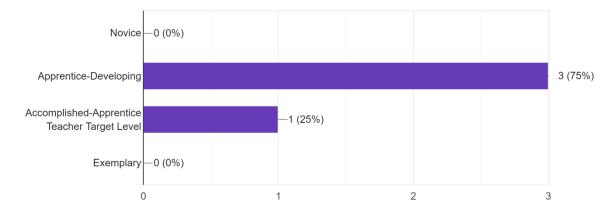
 $\label{eq:construction} Overall \ \text{assessment of} \ \ \text{ability to plan and implement effective instruction}.$ 





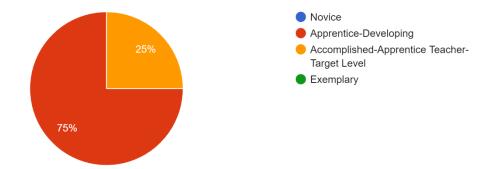
**Understanding Learners** 

Overall assessment of ability to understand my learners: 4 responses

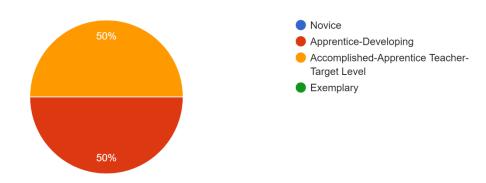


### **Utilizing Methods of Teaching and Learning**

Overall assessment of of ability to utilize methods of teaching and learning. <sup>4</sup> responses



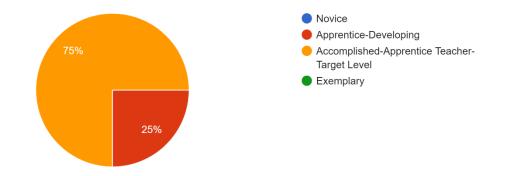
## **Tracking Student Performance**



Overall assessment of ability to track student performance. <sup>4</sup> responses

# **Technology Integration**

Overall assessment of ability to integrate technology to promote learning. <sup>4</sup> responses



## **Promoting Equity**

Overall assessment of ability to promote equity in learning opportunities for all students. <sup>4</sup> responses

