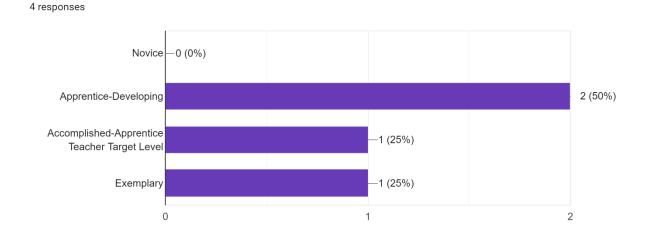
Measure 2: Satisfaction of Employers and Stakeholder Involvement

EMPLOYER SATISFACTION SURVEY 2023-2024

The EPP surveyed the completers' supervising principals regarding their overall satisfaction with classroom performance. Based on the survey data, principals evaluated completers as apprentice/developing, rather than "accomplished". Additionally, the EPP met one on one with principals to further gather data regarding satisfaction with completers. Overall, principals felt completers were developmentally appropriate practitioners, however one principal did express concern that one completer was not meeting her expectations regarding planning and preparation. EPP partner data showed continued concern regarding classroom management skills, and the completers' repertoire of instructional strategies or implementing methods of teaching and learning. EPP partners did find completers use of technology to be strong, their ability build relationships with students was especially effective, and providing equitable learning experiences was a strength. Overall, EPP partners expressed satisfaction with completers.

The data below was gathered from EPP partner principals in the spring of 2024:



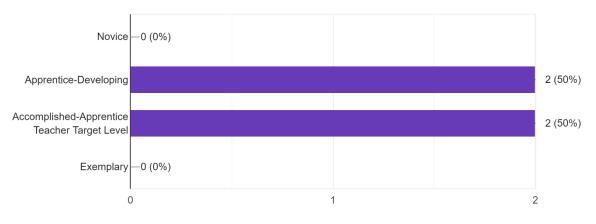
Classroom Management Summary

Overall assessment of classroom management.

Lesson Planning and Delivery

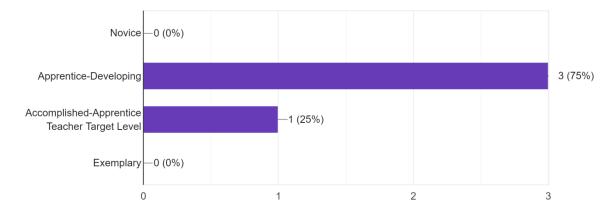
 $\label{eq:construction} Overall \ \text{assessment of} \ \ \text{ability to plan and implement effective instruction}.$





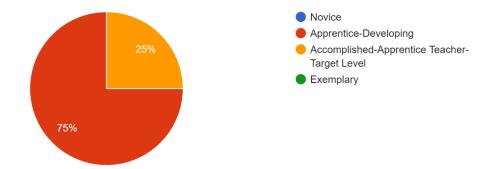
Understanding Learners

Overall assessment of ability to understand my learners: 4 responses

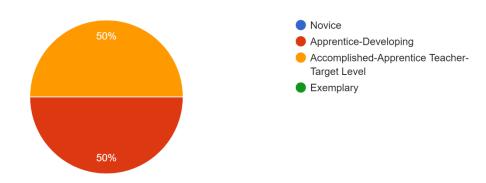


Utilizing Methods of Teaching and Learning

Overall assessment of of ability to utilize methods of teaching and learning. ⁴ responses



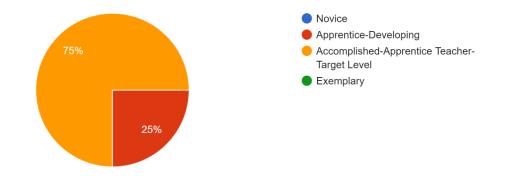
Tracking Student Performance



Overall assessment of ability to track student performance. ⁴ responses

Technology Integration

Overall assessment of ability to integrate technology to promote learning. ⁴ responses



Promoting Equity

Overall assessment of ability to promote equity in learning opportunities for all students. ⁴ responses

