

EMPLOYER SATISFACTION SURVEY 24-25 (N=6)

The survey results show consistently strong employer satisfaction across all domains of teacher performance. Every category includes six employer responses (with one item showing five), and the charts indicate that ratings fall largely in the higher performance ranges.

Summary of findings:

Classroom Management

Employers report that teachers are effective in developing behavior management plans, establishing a positive environment, articulating expectations, and making sound ethical decisions. Overall classroom-management performance is rated positively.

Planning Units and Lessons

Teachers are seen as capable of developing clear learning outcomes, aligning objectives with state/national standards, designing both lessons and units, implementing planned activities, and adjusting instruction as needed. Employers rate overall instructional planning and implementation highly.

Understanding Learners

Results reflect strong recognition of student developmental differences, sensitivity to diverse backgrounds, and respect for varied learning needs. The overall assessment indicates confidence in teachers' ability to understand and respond to their learners.

Methods of Teaching

Employers believe teachers can identify learning styles, select appropriate instructional approaches, apply research-based strategies, and differentiate for student needs. Overall instructional methods receive favorable ratings.

Assessing and Tracking Performance

Teachers are viewed as effective in documenting student work, communicating expectations, giving supportive feedback, using formative and summative assessments, and reporting growth. Overall performance in assessment is strong.

Technology

Employers indicate that teachers effectively use interactive technologies, support learners in working with information, and model ethical digital behavior. Overall technology integration is rated positively.

Equity for All Learners

Teachers are seen as promoting equitable engagement, supporting diverse

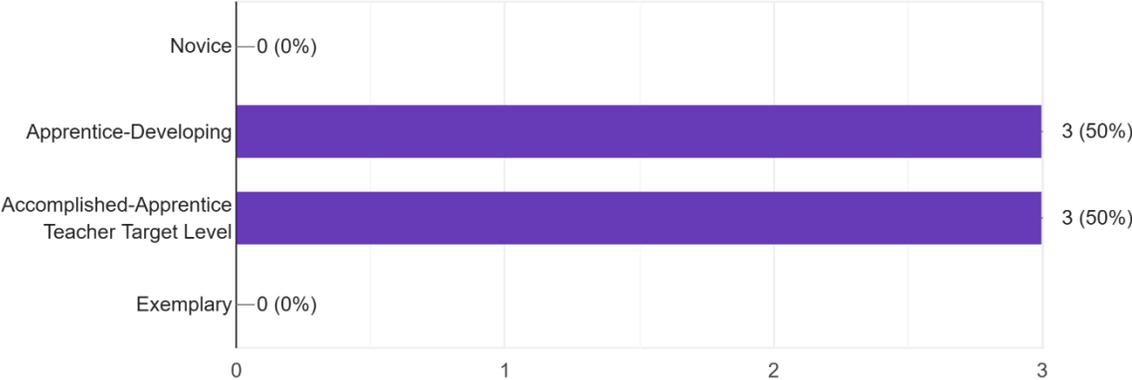
social/cultural perspectives, and collaborating with families and communities. The overall equity rating is strong.

Overall Summary

The Employer Satisfaction Survey suggests high confidence in teacher capabilities across all professional domains. Employers consistently view teachers as competent, ethical, responsive to learners, and effective in designing instruction, using assessments, integrating technology, and promoting equity.

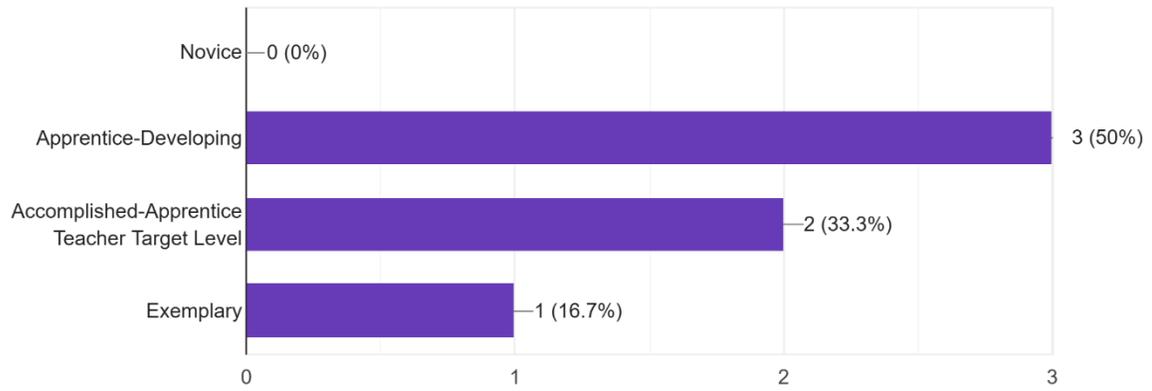
Teacher can develop a behavior management plan.

6 responses



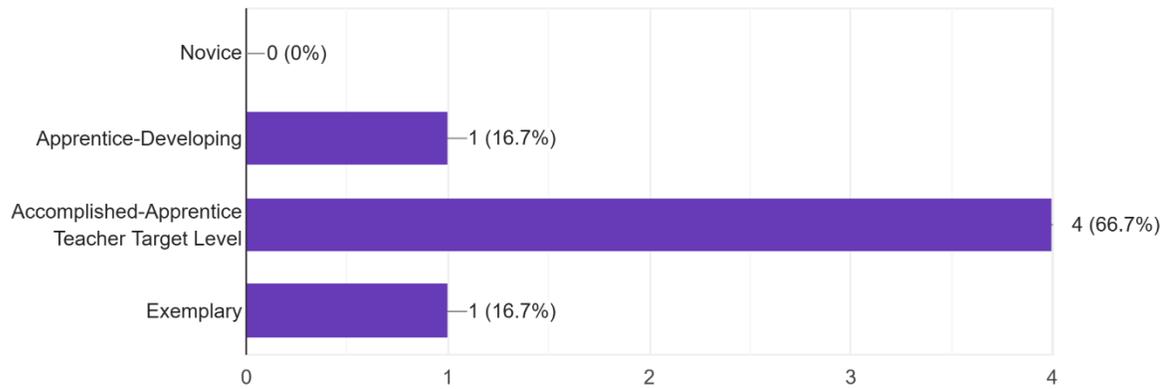
Teacher can evaluate ethical decisions in a professional environment.

6 responses



Teacher can establish a positive classroom environment.

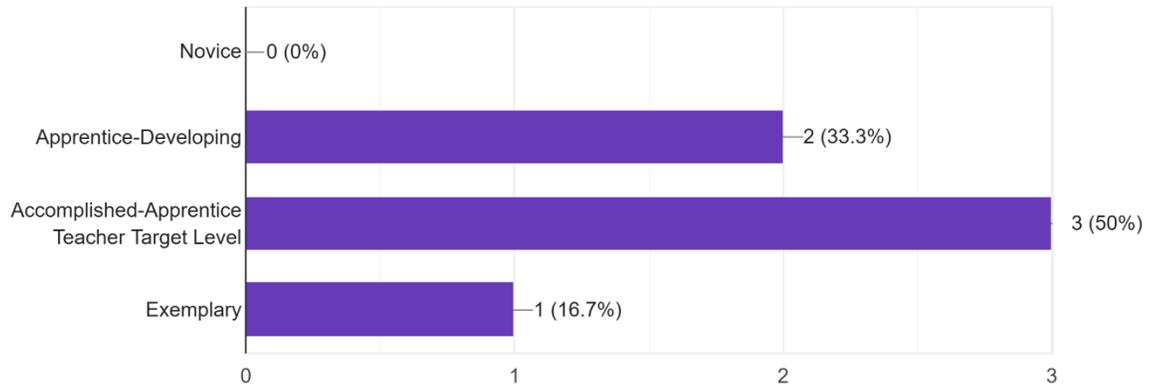
6 responses



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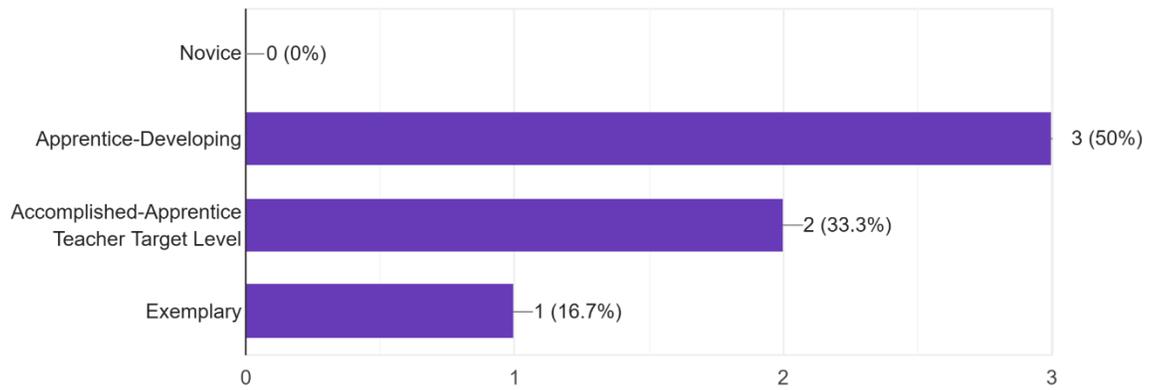
Teacher can articulate classroom expectations.

6 responses



Overall assessment of classroom management.

6 responses



PLANNING UNITS AND LESSONS

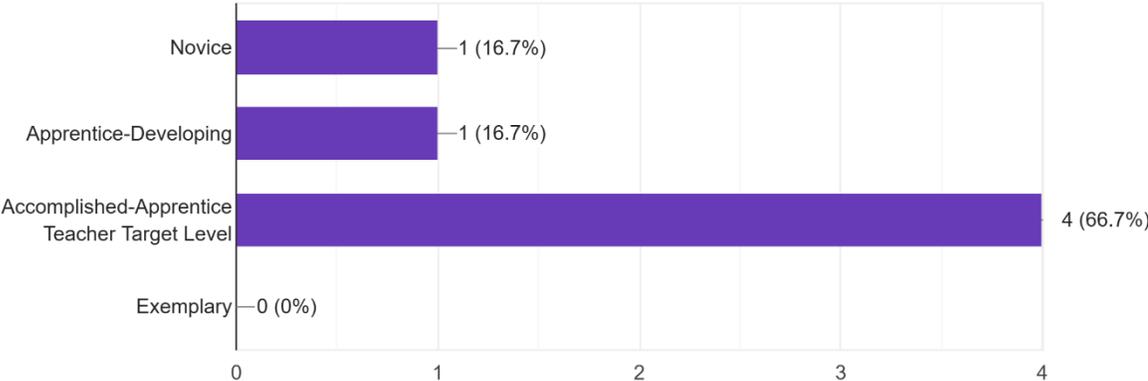
Teacher can develop and explain learning outcomes.

6 responses



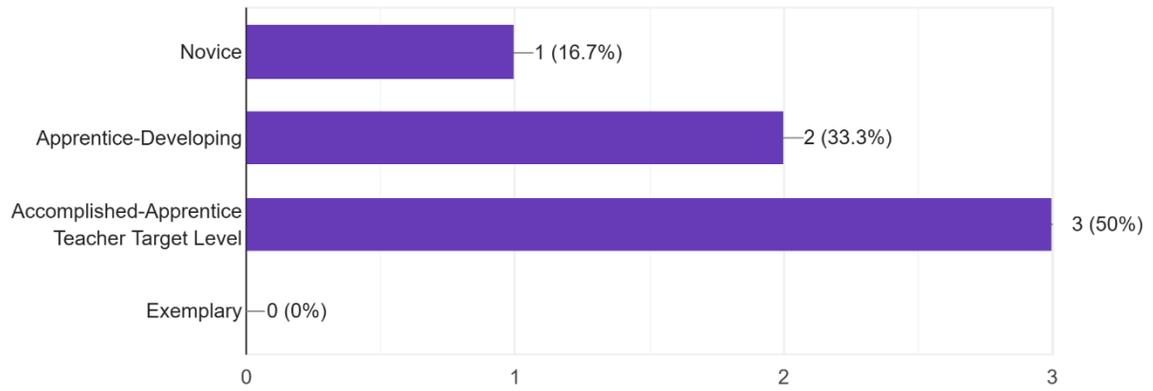
Teacher can connect objectives to state and national outcomes.

6 responses



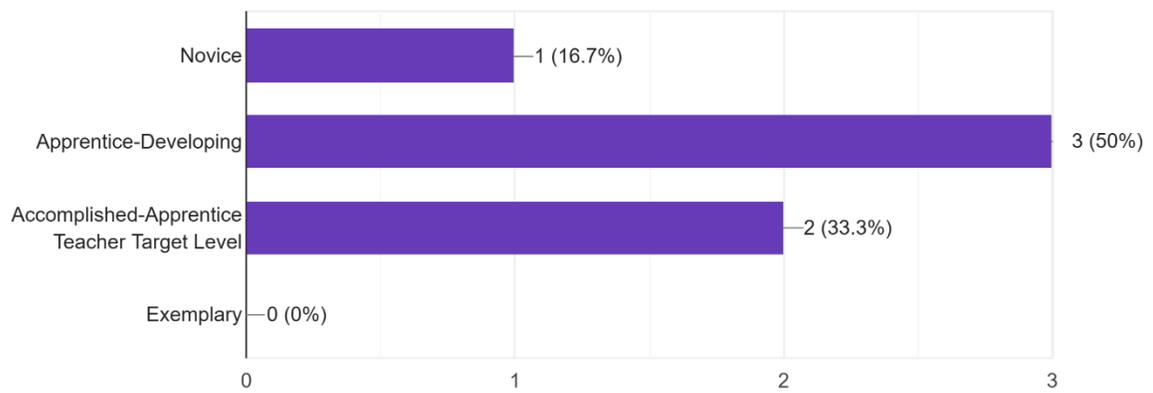
Teacher can design effective lessons (micro).

6 responses



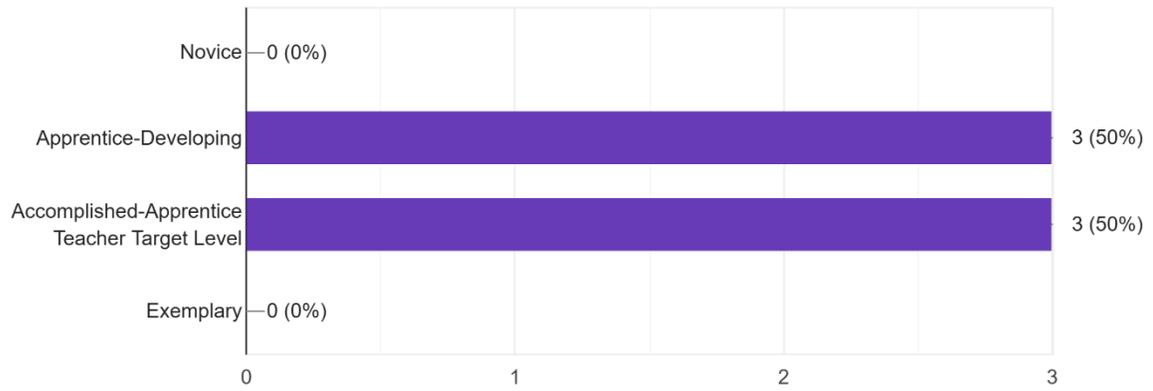
Teacher can design effective units of instruction (macro).

6 responses



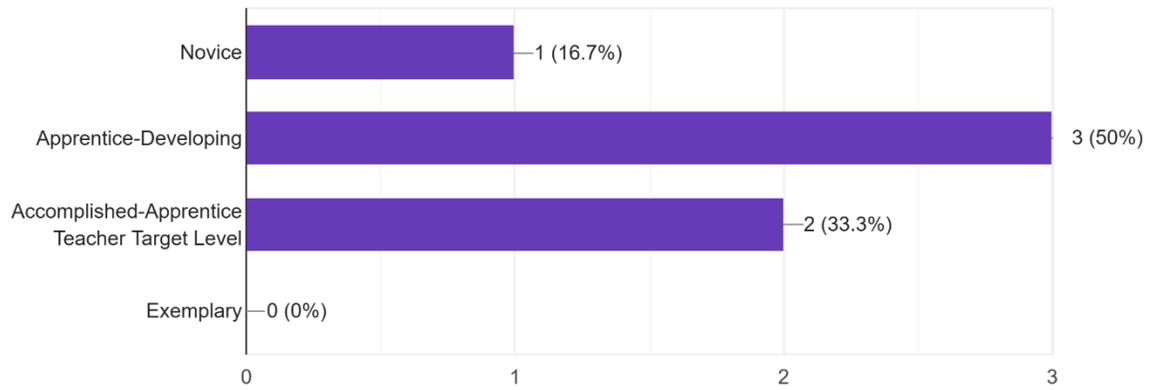
Teacher can implement planned learning activities.

6 responses



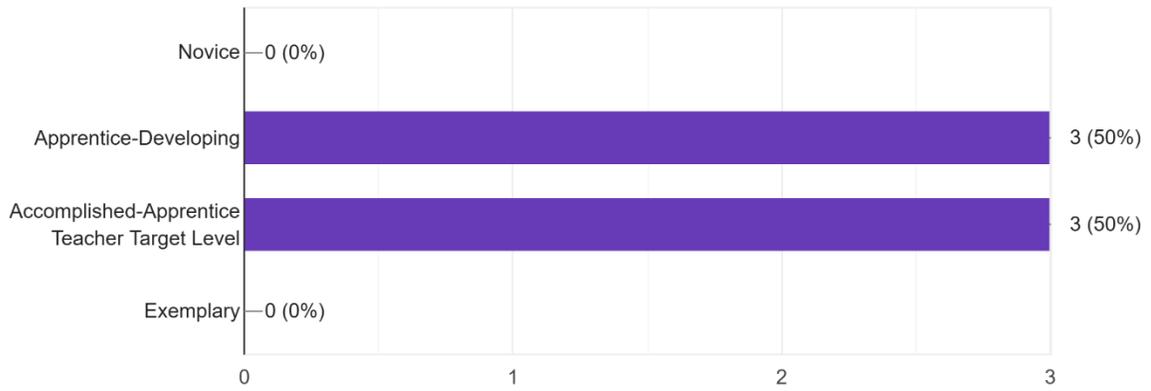
Teacher can adjust instruction to meet the emerging needs of the learner.

6 responses



Overall assessment of ability to plan and implement effective instruction.

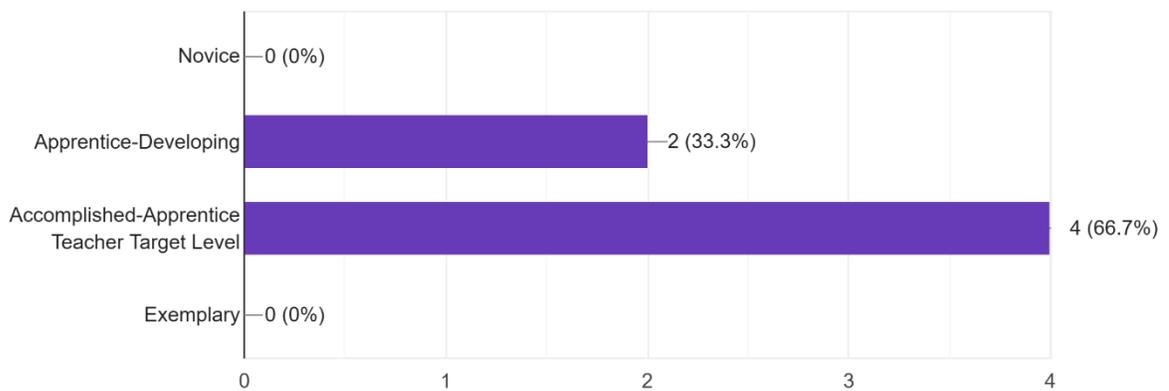
6 responses



UNDERSTANDING LEARNERS

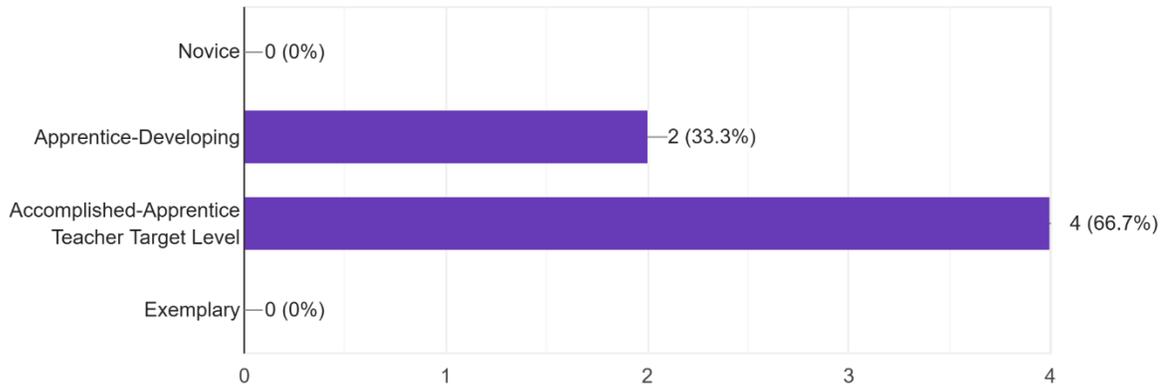
Teacher recognizes students mature and develop at different stages in life.

6 responses



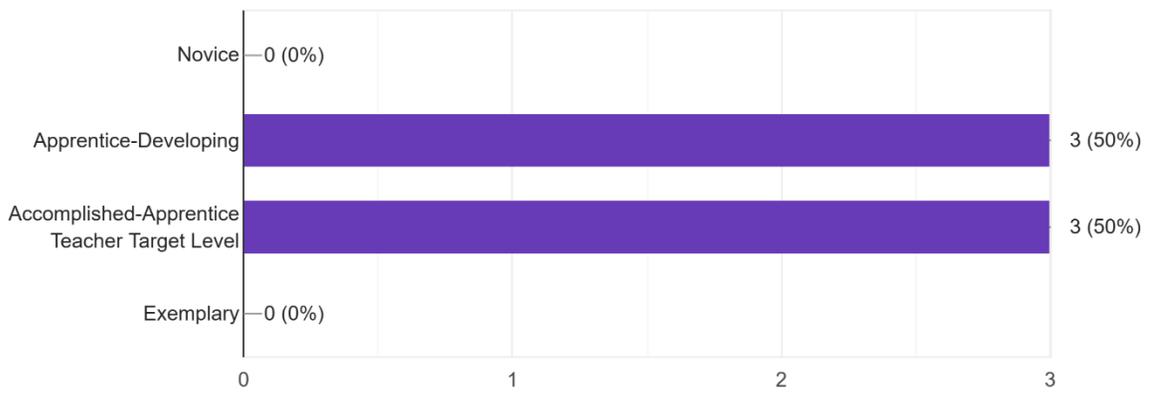
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6 responses



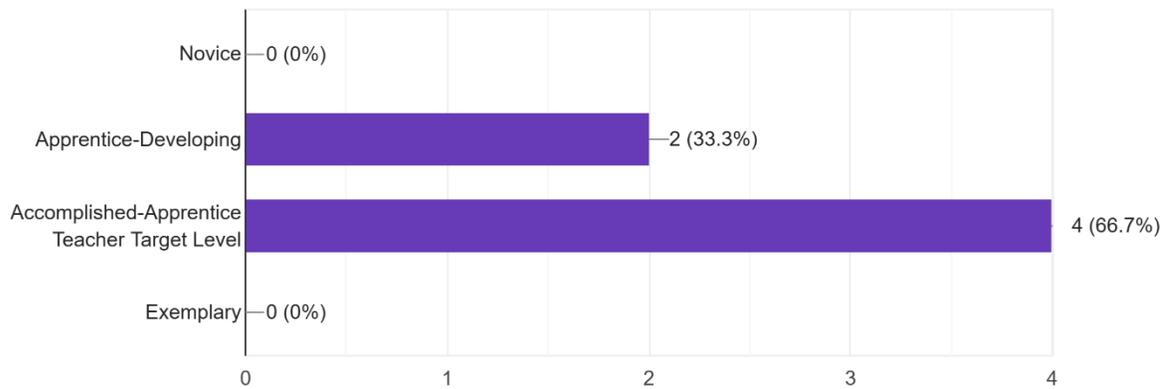
Teacher can recognize differences among her experiences and the experiences of students who have different backgrounds.

6 responses



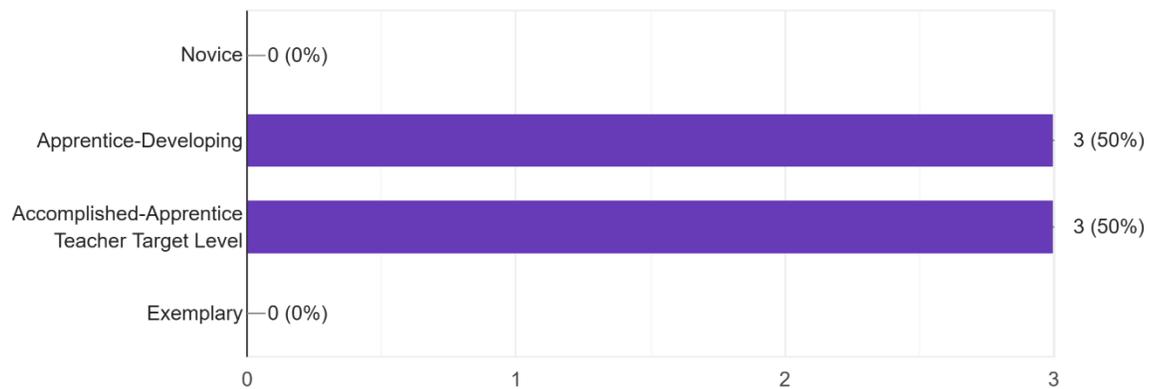
Teacher understand and respect diverse learning needs of students from varying cultural and economic backgrounds.

6 responses



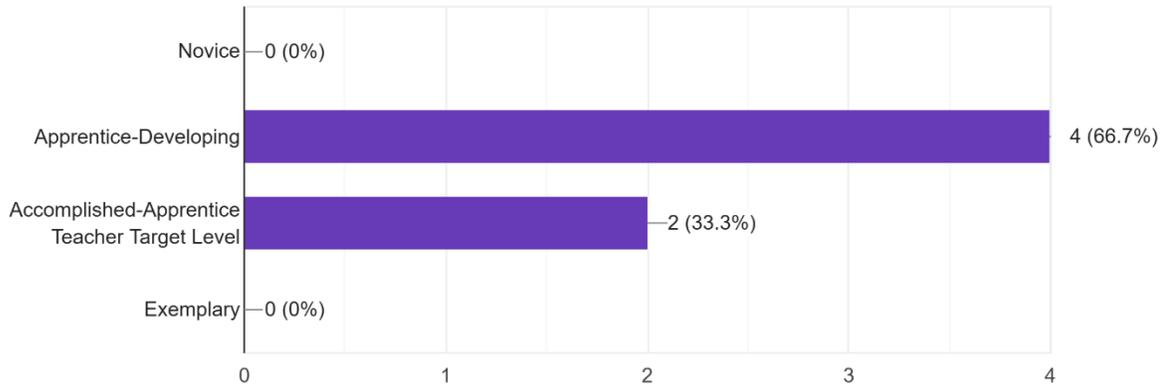
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6 responses



Overall assessment of ability to understand my learners:

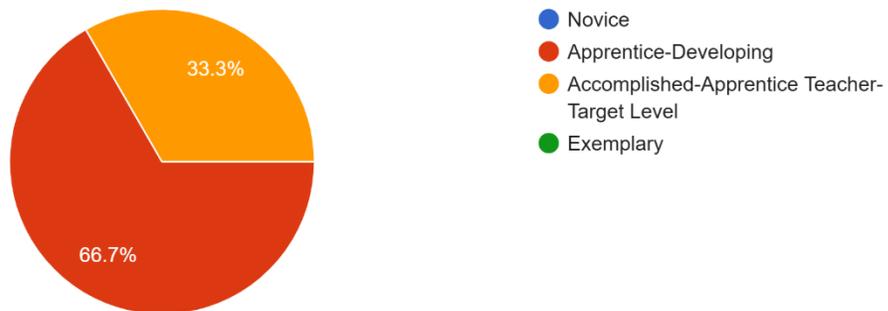
6 responses



UTILIZING METHODS OF TEACHING AND INSTRUCTION

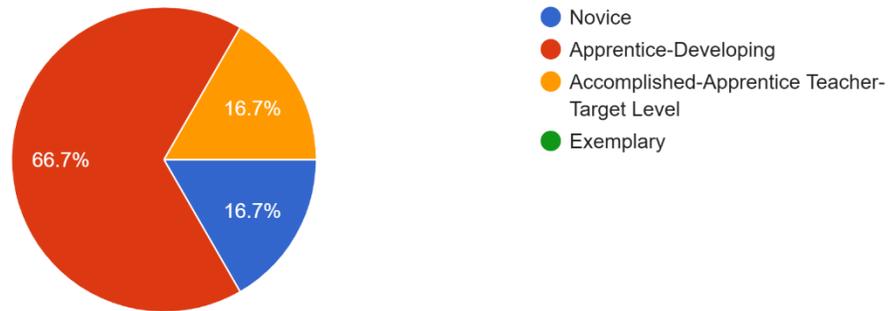
Teacher can recognize varying modalities and learning styles.

6 responses



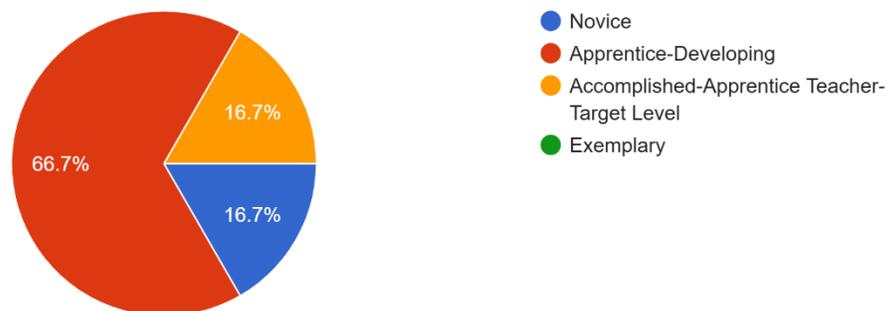
ReTeacher can determine instructional approaches, based upon desired learning outcomes.

6 responses

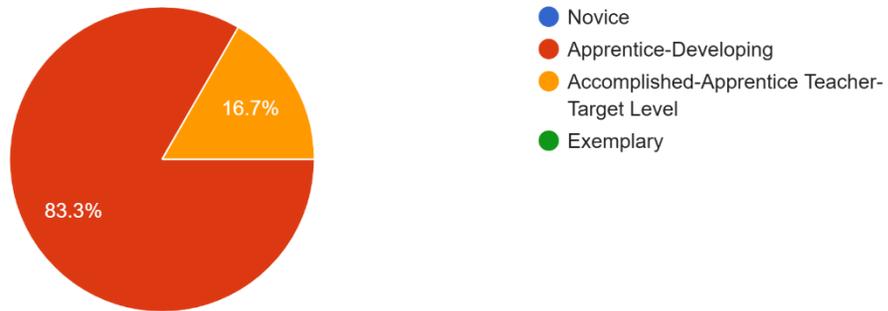


Teacher can utilize effective research-based strategies consistent with the learning outcomes.

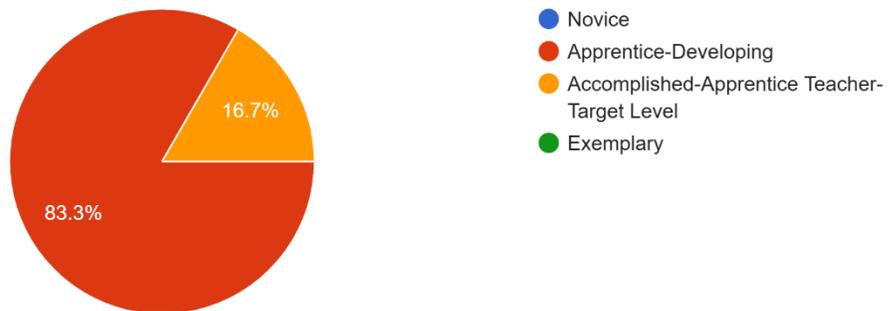
6 responses



Teacher can vary instructional approaches to meet the different learning needs of specific students.
6 responses



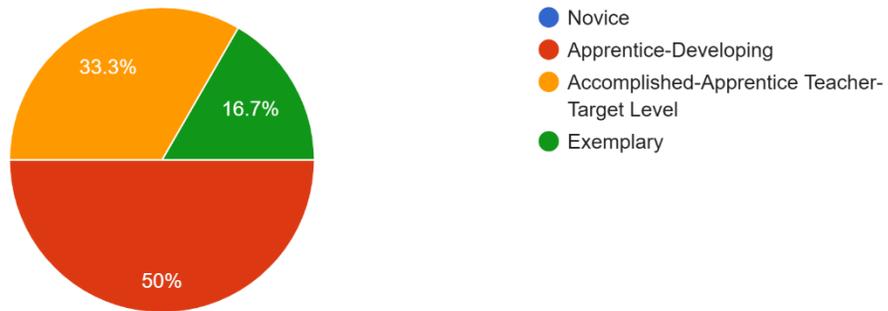
Overall assessment of of ability to utilize methods of teaching and learning.
6 responses



ASSESSING AND TRACKING PERFORMANCE

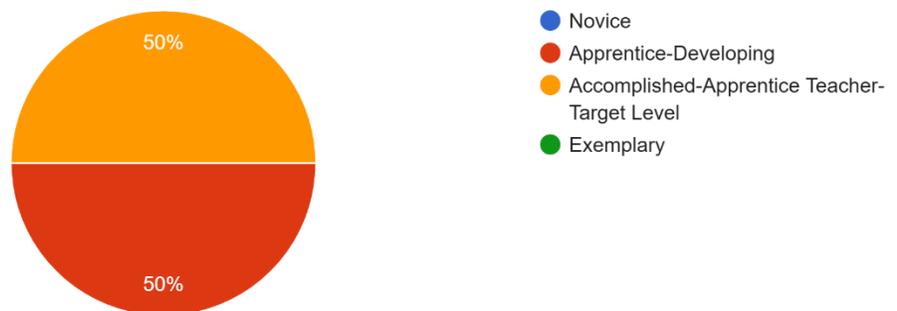
Teacher can document student performance and use the data to meet student needs.

6 responses



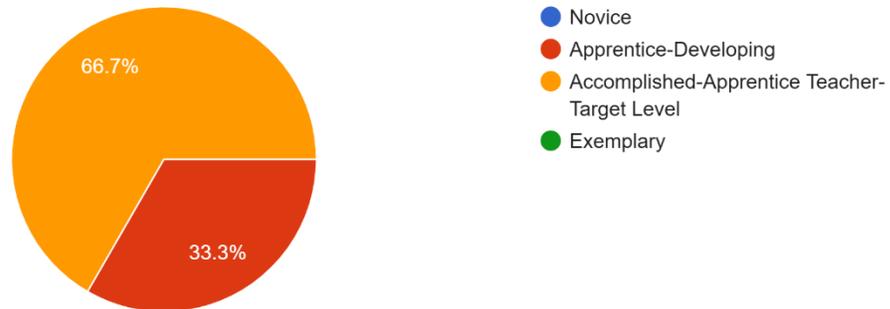
Teacher can communicate expectations for mastering content.

6 responses



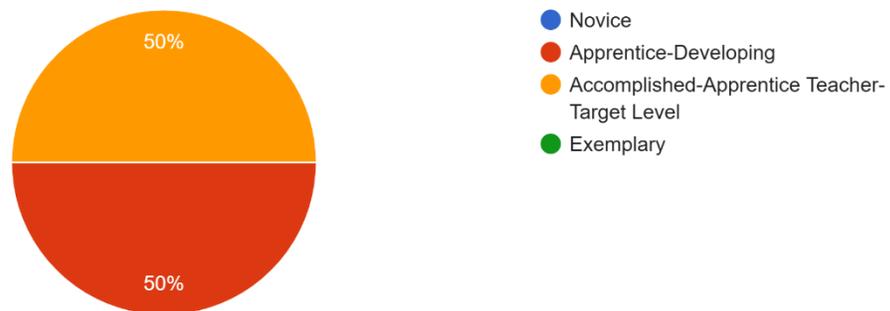
Teacher can provide specific, corrective, and supportive feedback.

6 responses



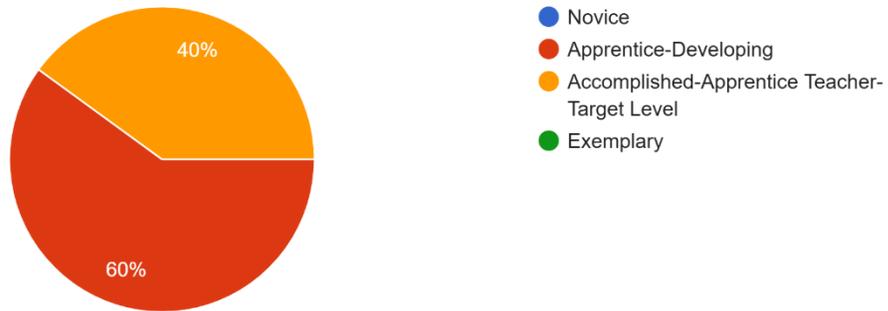
Teacher can assess learning through formative and summative assessments.

6 responses



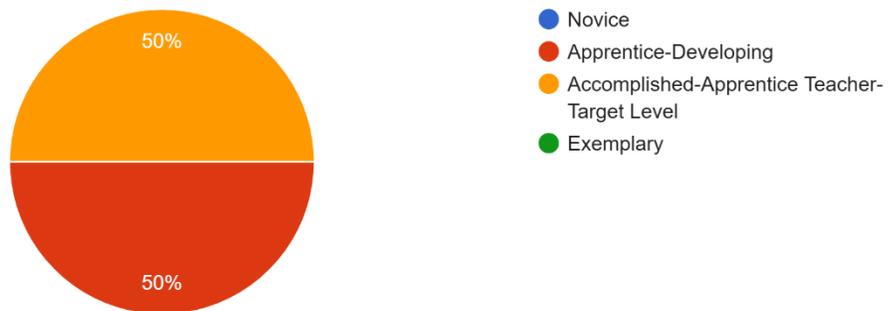
Teacher can communicate growth and change in student performance.

5 responses



Overall assessment of ability to track student performance.

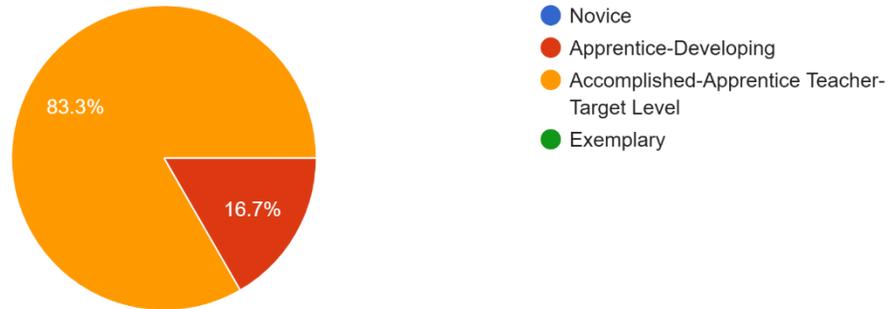
6 responses



TECHNOLOGY

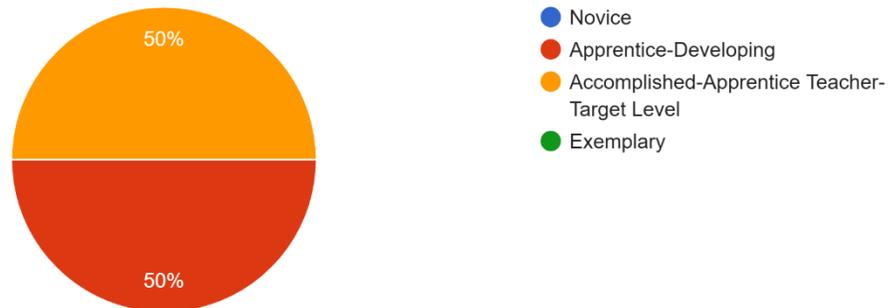
Uses interactive technologies to support instruction.

6 responses



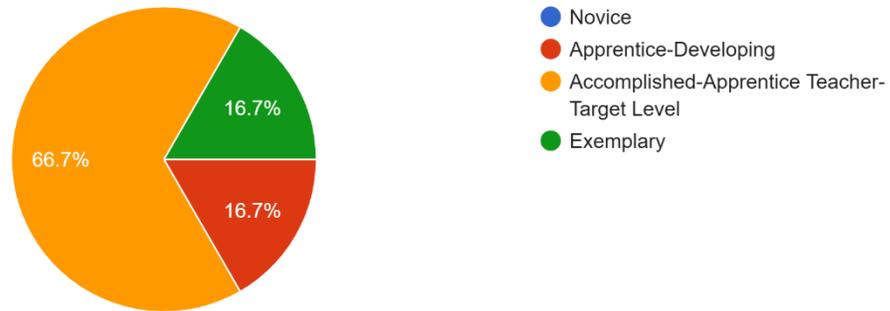
Engages learners to access, interpret, evaluate, and apply information.

6 responses



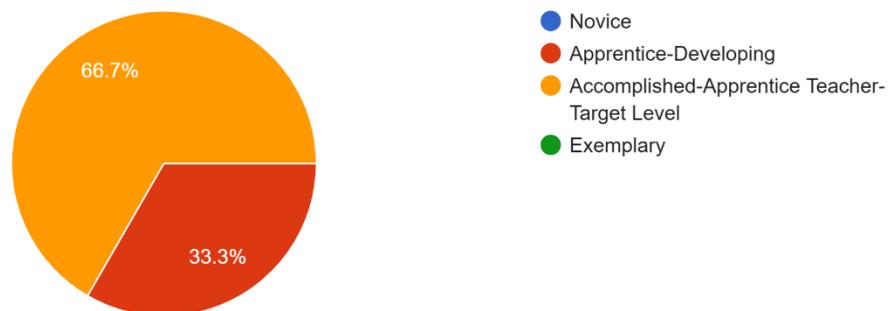
Models safe, legal, and ethical use of information.

6 responses



Overall assessment of ability to integrate technology to promote learning.

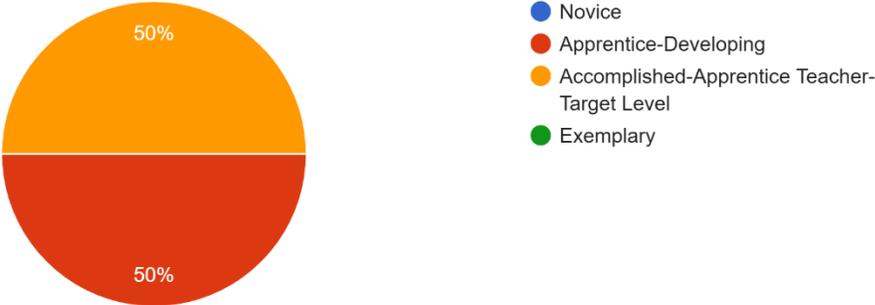
6 responses



EQUITY FOR ALL LEARNERS

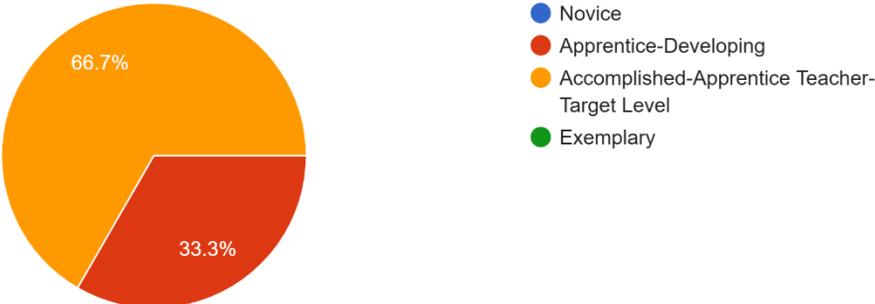
Manages the learning environment to actively and equitably engage all learners.

6 responses



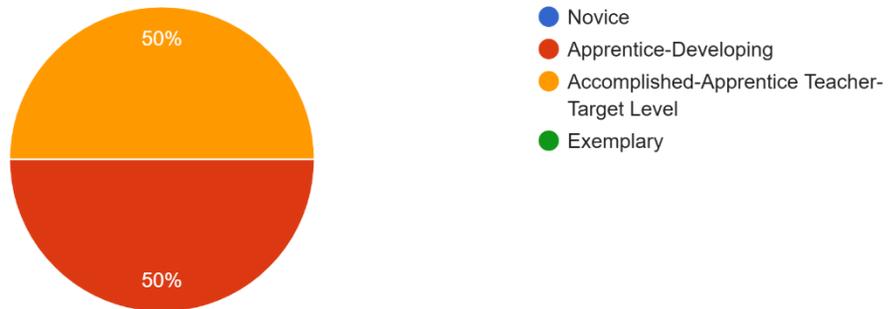
Facilitates the learner's ability to develop diverse social and cultural perspectives.

6 responses



Collaborates with families and the community to promote learner growth and development.

6 responses



Overall assessment of ability to promote equity in learning opportunities for all students.

6 responses

